



A Brief Summary of Use of SWOT Analysis in the Teacher Training

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ABSTRACT

The quality of teacher impressed students during his teaching in the classroom. If we use SWOT analysis in B.Ed. training to know strength, limitation, opportunity and fear by various techniques, it will make the work more efficient. By considering above matter, the present study put the effort to remove the limitations and fear of trainees. Regarding the study, SWOT analysis cards are given to 25 trainees of Teaching content and method: Economics of the year 2009 and they were asked to give information regarding matters: In which matters they feel strength? Which kind's limitations they faced? And which kinds of matters made them frightened? Quality-base analysis is done and guidance to remove the limitations is provided based on the data. It is concluded that the concept of SWOT analysis can enhance the quality of work of teacher training.

Introduction

The function of teacher impressed students in the classroom. The better preparation of teacher brings more effectiveness in teaching. The knowledge about power, strength, intellectuality, and weakness can lead development and improvement. The improvement in quality can be done by using various techniques in the management field. SWOT analysis is one of them. If we analyze information regarding the professional efficiency of teacher by using this technique, we can get real idea about the situation of trainees. The present study can be foundation of personal and general guidance to teacher trainers. SWOT analysis provides basic information for planning of various programme of teacher training. The present study is based on 'THE PROFESSIONAL EFFICIENCY OF TEACHER' in the syllabus of Teaching content and method: Economics of B.Ed. regarding this, the SWOT analysis is done on trainees of Teaching content and method: Economics.

Objectives of the study

The objectives of the study are as given below:

- To know the strength, opportunity, limitations and fear of trainees with the help of SWOT analysis.
- To give suggestions to remove limitations and fear of trainees.

Questions of the study

- By considering the objectives of the study, the answers of the following questions are taken.
- In which matters trainees have strength?
- In which matters, trainees find opportunity at the end of their study?
- Which are the limitations of the trainees?
- Which matters a rise fear in trainees?
- How can we remove limitations and fear of the trainees?

Importance of the study

- We can know strength and limitation of trainees by the study.
- Able to give proper direction to teaching and training.
- We can make training meaningful and quality-based by concentrating on aspects based on the available data.

Population and sampling process

- Trainees of B.Ed. colleges are population of this study. From which 25 trainees of the economics method are selected as sample from shri mahavir vidyamandir trust B.ed College, pandesara.

Tools of the research

- SWOT cards are used to get information as per the objectives of the study.

The process to acquire information

- The detailed explanation is provided in the very beginning regarding the study. And trainees are asked to provide details of strengths, weaknesses, opportunity and fear regarding their experiences in the training.
- The conclusion is derived by presenting data in particular form and analyzing them.

Table: 1**SWOT analysis of the trainees of the B.Ed.**

Strength(+)	Weaknesses(-)
<ul style="list-style-type: none"> - Good memory. - High level confidence. - To do teaching without fear. - Interest in the reading. - Reading of reference books. - Suitable qualifications. - Friendly behavior. - Ability to inspire. - Knowledge of computer. - Skill of using tools. - Style of explanation. - Knowledge of content. - Ability of analysis and interpretation. - Use of various methodologies. 	<ul style="list-style-type: none"> - Points are not completed within time. - Points are not properly justified in haste. - Hard points can't explain by examples. - Hesitation while providing lengthy explanation. - Not able to use technical tools. - Less command on the content. - Hyper anger. - Bad Hand-writing. - Lack of the higher education. - Limited use of reference materials. - Unable to establish rapport with the students. - Unawareness regarding computer and internet.
Opportunity(+)	Fear(-)
<ul style="list-style-type: none"> - Use of innovative method in the classroom. - Use of teaching aids, - Co-ordination with practical knowledge. - Reading of books and reference materials. - To learn from others' experiences. - To be excited to know new things. - To know new things by participating in seminars. - To proceed by considering challenges as opportunities. - Convenient opportunities to develop opportunities. 	<ul style="list-style-type: none"> - Points of the content not complete in time. - Incomplete syllabus. - Fear regarding students' understanding about the presentation. - Fear about wrong presentation. - Fear about answers of evaluation as per experience. - Doubt about students' involvement in activities. - Fear of not to get concerned details. - Indiscipline of students. - Fear about the use of computer and internet. - Fear of the examinations.

<ul style="list-style-type: none">- Favourism of economics.- Command over the language.- Ability of continuous and comprehensive evaluation.	<ul style="list-style-type: none">- Fear to handle project or research works.- Fear just because of insufficient qualifications.- Fear of the subject-economics.
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As a teacher trainer, as per the result of the study, the below given follow up should be taken.

- Depend upon the abilities; the best teaching should be done.
- Weaknesses of the trainees become the main reason of their fear. So, we should try to remove it.
- As per the result of the study, weaknesses of the trainees are regarding time, planning, content, use of various skills and the use of various equipments in the classroom.

The steps related to particular weakness are given below

Anger comes early: Try to understand situation by controlling emotions.

- Not able to establish rapport with the students: Try to understand students and go beyond their level of understanding.
- Less command over the content: More reading should be there of content, take aids for innovative knowledge from newspapers, magazines, books, reference books and internet.
- Limited usage of reference materials: Buy reference materials, read them regularly, establish co-relation of them while teaching unit.
- Unable to complete teaching points of the content: Take limited teaching points while planning, teach at enough pace, limited discussion, to avoid unnecessary discussion.
- Unable to justify teaching points in haste: Take limited teaching points. Try to avoid unessential haste.
- Unable to present examples of tough points: Develop your skill of example. To provide practical information and examples as per the content. Make a habit of reading and contemplation.
- Unable to use technical instruments: Develop the skill of using equipment. Think and plan regarding which equipment is useful for your content? And when? Also think about availability of equipment while teaching. You can take help from others also regarding this.

- Don't have good handwriting: Make firm decision to prepare notes in better handwriting. Make practice during leisure time.
- Unable to use computer and internet: Acquire knowledge, Check availability of internet, Make offline use in classroom. Make preplanning about its necessity and usefulness.
- Lack of higher education: Further education can be achieved after the completion of the education of one phase, which will enrich thoughts and knowledge.
- The use of technology such as SWOT analysis will be beneficial in the teacher training. The teacher- trainer can plan "personal guidance" and "Overall programme" as per the available data regarding trainees' strengths, opportunities, weaknesses, and fear. The probability to make this programme more efficient and meaningful is also there depends on various aspects such as caste, social and economic status, intellectual power, and locality etc.

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