



The Role of Competition for Promoting Sustain Abilities of Students in Popular Culture at Secondary Level

Bhavesh I. Raval

*I/C Principal,
Shri Mahavir Vidya Mandir Trust, B.Ed. College,
Affiliated with Veer Narmad South Gujarat University,
Pandrasara, Surat, Gujarat, India.*

Article Info.

*Received on 15 Nov 2013
Revised on 10 Dec 2013
Accepted on 10 Dec 2013*

Keywords:

Competition, Abilities,
Culture

ABSTRACT

In this study competition were the most important factors to affects the personality development of students. There were the views of students, teachers and parents in context to the need of organising of various competitions in school. Researcher use questionnaire for all samples. For students there were founds that students found that again and again find first rank. So, they were very nice for their examination they also get the first rank. Teachers as a observer they told that competition are very helpful for development. As parents they told that those activities are the burden for the individual development. This is the small work with limitation but sky has no limit.

Introduction

In society, school are the centre of the education procedure. Schools are responsible for the overall development of students. In addition of acquiring classroom education, students perform other various activities due to which they attain mental, emotional and psychological development. Don't understand in this context, it results into increased vicinity Power in secondary section students. Does personality development through competition possess power? Is it capability to prove oneself in today's ongoing culture? So to find answers to such questions, following study had been conducted in relation to students, teachers and parents.

Objectives of the study

The Objectives of this study were as under:

1. To know the changes accruing in students personality due to commencement of various competitions in school.
2. To find information related to the changes accruing in receptive power of the students due to competition in today's era.
3. The need various competitions in school should be inspected accordingly different aspects. (Inspected accordingly the students, teachers and parents)

Questions of the study

Questions were formed for the study as given below:

1. How the commencement of various competitions in the school affects the personality development of students?
2. Do competitions develop the resistance power of the student's in today's era of competitive world?
3. What are the views of students, teachers and parents in context to the need of organising of various competitions in school?

Limitations of the study

- Present study limited to the secondary school of navsari city only.
- The opinions of students, teachers and parents were taken in the context of developing capability of students to resist competition phase under consideration.
- For the present study necessary data had been collected from 9th standard of the year 2006-07 only.
- Self made questionnaire was used as a tool.

Population and Sample

Secondary schools of Navsari city were taken as sample for the study. All secondary schools of Navsari city were the population for the present study from this population; four schools were selected by lottery method. From these schools, 30 teachers, 60 students and 60 parents were selected. Information of all samples is given in table-1.

Table no. 1
School wise sample

No.	School	Students	Teachers	Parents
1.	Shri Sardar Mender High School,Vijalpore.	14	05	14
2.	Late G.C.Patel High School,Vijalpore.	10	12	10
3.	R.D. Patel Sarvajanik Vidhyalay,Chovisi.	24	10	24
4.	Janta High School,Jalalpore	12	03	12
	Total	60	30	60

Tools of the study

In present study self made questionnaires had been used for data collection related to the study. Questionnaire for teacher on three points consists of 24 statements had been made to collect data from teachers. Open-ended questionnaire had been made for parents in whom ten questions were included.

Procedure of Data Collection

For collecting data firstly personal meeting with principals of all four schools was done and permission for data collection had been taken. Necessary guidance was given to the students regarding the questionnaire. Questionnaire for teachers were given to teachers of these schools and were collected in the last week of the month of July.

Scheme of Data Analysis

In the given study for the observation of received information use of descriptive statistics was done. Percentage had been used for data analysis.

Findings of the study

Findings of the students:

1. The main aim behind the students for participating in the competition was of individual development.
2. As students they were trying again and again to get first number.
3. At the time of competitions, students feel relaxation from within in front of challenges.

4. Students accept the fact that as a result of competition the mutual relationships were made strong.
5. Students were trying to get inspiration from the brilliant students, for getting first rank in the examination.
6. Competitors were accepting their defect with sportsman spirit.
7. Competitions increase the confidence.
8. Students develop positive attitude through various competitions.

Findings related to teachers questionnaire:

1. Competitions are helpful for individual development.
2. Students participate in competitions and that their confidence.
3. There is no compression between two competitors in the competitions.
4. Many times due to lack of healthy competition they try some way to become the winner to competitions.
5. Through various competitions students development, preparation for living a good life.
6. There is no compression among students, every students is different.

Findings regarding open ended Questionnaire for parents:

1. Participation in competitions increase students burden related to preparation.
2. Jealousy, stubborn, depression these negativities are developed in the minds of children.
3. Compulsion in participation of competitions increases the financial problem for parents.

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