



A comparative study of under graduate student on role of education on women empowerment

Nayna B. Chauhan

Assistant Professor,

Bhagwan Mahavir College of Education (B.Ed.), Vesu

Affiliated to Veer Narmad South Gujarat University, Surat,

Gujarat, India.

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ABSTRACT

Researcher decided to study on the role of education on women empowerment for that some variables were selected. The problem was: "A comparative study of under graduate student on role of education on women empowerment" By this study, we will be able to know the role of education on women empowerment of Arts, Commerce and Home science students. To evaluate the importance for empowerment of women. To clarify the concept of empowerment of women. Sample is taken as population The questionnaire was then presented in women empowerment section of five political, social, economic, cultural and psychological. The role of education on women empowerment of joint & nuclear family respondents were almost same. The role of education on women empowerment of arts and commerce respondents were almost same. The role of education on women empowerment of nuclear family respondents were almost same. The role of education on women empowerment of rural respondents of were almost same. Urban respondents scored more than rural respondents. Home science respondents scored more than arts & commerce respondents. Commerce respondents scored more than arts respondents.

Introduction

The progress made by women is also encouraged by government by providing facilities but access to these facilities is hindered due to cultural conditioning. The most

obvious progress has been made in the field of education and literacy as more and more women are going into new professions and literacy rates for women are also going up although they remain lower the literacy rate for men. A UNESCO report published in November 2006 says the gender disparity in access to schooling still exists in 54 countries but it also says that in many countries more girls were found at secondary school level than boys. In India efforts at popularizing female education started during the British period and since independence they have been intensified and gradually women are breaking all men with ease. The national education policy of 1986 stresses wider women's access to vocational, technical and professional at all levels and includes "education for women's equality". It includes all the steps that have to be taken to make women self confident and capable of thinking and deciding independently. It also encourages women's studies as a critical input to promote better understanding of women's contribution to society. Women's illiteracy is the main reason for their lower status and their difference. Steps have to be taken in removing the illiteracy. In the end, women alone can change their position and power you must take it as a very true statement and its high time women understood it. Women will have to use all methods and means available to achieve the equality.

Statement of Problem

Researcher decided to study on the role of education on women empowerment for that some variables were selected. The problem was: "A comparative study of under graduate student on role of education on women empowerment"

Importance of the Study

Every study has its own importance. The importance of this study is as follows:

1. By this study, we will be able to know the role of education on women empowerment of Arts, Commerce and Home science students.
2. From this study, overall development of rural and urban women could be known.
3. From this study, overall development of joint and nuclear family students could be known.
4. From this study, the role of education on political, social, economic, cultural and psychological empowerment could be known.
5. Further studies can be done based on this study.

Objective of the Study

The aim of this study is to focus on role of education on under graduate student on women empowerment. Objective of study are as under:

1. To evaluate the importance for empowerment of women.
2. To clarify the concept of empowerment of women.

Population and Sample

The students studying in undergraduate colleges of Surat district in the year 2015-16 were population for the study. Sample is taken as population.

Subject Wise Sections

The questionnaire was then presented in women empowerment section of five political, social, economic, cultural and psychological. The questions in which a single answer could be given were accompanied by a five box for Totally Agreed, Partially Agreed, Neutral, Partially disagreed and Totally disagreed. This pattern was uniformly followed for all five sections. Care was taken to see that language used was simple, scientific and easy to understand. Special care was taken to see that no items were repeated.

Collection of Data

The Information regarding the women empowerment was collected from all under graduate students by individually and by post.

Data Gathering Instrument

In this study role of education on women empowerment was checked on the respondents from arts, Commerce & Home science Faculty & the variables Like area of living & family type was also checked. To study the role of education statement were self prepared by the researcher. The statements were divided into following categories. The changes in social, political, cultural, economic & psychological empowerment were checked. There were 200 statements & The respondents had to choose one option out of five the statements have five option fully agreed, agreed, not sure, not agreed, not fully agreed.

Procedure of Collection of Data

For collection of data, researcher contacted principal of the college discussed about the purpose of the study asked for co-operation & permission. After getting date & time researcher went to the college & collected data. First researcher told the students about the purpose of study & asked them to fill the statement gives them the statement form & took back after 2 days.

Statistical Analysis

In the study first overall marks of the students were checked. For urban, rural, joint nuclear family, Home Science, arts & Commerce faculty & then divided into different political, social, economic, cultural & psychological empowerment level of women . Statistical analysis was done using mean, standard deviation, standard error, significance test. & T- test. Calculation was done using both the level of significance.

Conclusion

1. The role of education on women empowerment of joint & nuclear family respondents were almost same. The role of education on women empowerment of arts and commerce respondents were almost same. The role of education on women empowerment of nuclear family respondents were almost same. The role of education on women empowerment of rural respondents of were almost same. Urban respondents scored more than rural respondents. Home science respondents scored more than arts & commerce respondents. Commerce respondents scored more than arts respondents.
2. The role of education on political empowerment of joint & nuclear family respondents were almost same. The role of education on political empowerment of arts, commerce and home science respondents were almost same. The role of education on political empowerment of arts and home science respondents of were almost same. The role of education on political empowerment of urban respondents were almost same. The role of education on political empowerment of rural respondents were almost same.
3. The role of education on social empowerment of urban & rural respondents was almost same. The role of education on social empowerment of joint & nuclear family respondents were almost same. The role of education on social empowerment of arts & commerce respondents of was almost same. The role of education on social

empowerment of rural 406 respondents were almost same. The role of education on social empowerment of joint family respondents were almost same. Home science respondents scored more than arts & commerce respondents regarding social empowerment. Commerce respondents scored more than arts respondents regarding social empowerment.

4. The role of education on economical empowerment of Home science, arts & commerce respondents were almost same. The role of education on economical empowerment of rural respondents were almost same. The role of education on economical empowerment of nuclear family respondents were almost same. Urban respondents scored more than rural respondents regarding economical empowerment. Nuclear family respondents scored more than joint family respondents regarding economical empowerment. Home science respondents scored more than arts & commerce respondents regarding economical empowerment. Commerce respondents scored more than arts respondents regarding economical empowerment.
5. The role of education on cultural empowerment of urban & rural respondents was almost same. The role of education on cultural empowerment of joint & nuclear family respondents were almost same. The role of education on cultural empowerment of home science, arts & commerce respondents were almost same. The role of education on cultural empowerment of urban respondents were almost same. The role of education on cultural empowerment of rural respondents were almost same.
6. The role of education on psychological empowerment of urban & rural respondents was almost same. The role of education on psychological empowerment of joint & nuclear family respondents were almost same. The role of education on psychological empowerment of arts & commerce respondents were almost same. The role of education on psychological empowerment of rural respondents were almost same. The role of education on psychological empowerment of nuclear family respondents were almost same. Home science respondents scored more than arts & commerce respondents regarding psychological empowerment. Arts respondents scored more than Commerce respondents regarding psychological empowerment.

Suggestions and Recommendations

- 1) Role of education on personality development can be studied. 2) Role of education on women empowerment of undergraduate students of Saurashtra University or Gujarat

University with compare to different faculty can be studied. 3) The education & vocational ability can be studied. 4) The education & value inculcation can be studied. 5) The curriculum development can be done based on these types of studied.

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