



Critical Study of Co-curricular Activities in Primary Schools Affiliated to Secondary Schools in Surat City

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ABSTRACT

*Present study is on-going research in primary schools affiliated to secondary schools in the city of Surat was conducted as a subject of critical studies of Co-curricular activities. In which a total of three objectives were considered. The presented research was conducted on survey method. As a sample, out of 10 primary schools affiliated to secondary schools of Surat city, 10 students and 10 teachers were found per school. A total of 100 students and 100 teachers were selected in the sample. **The main findings** are that some activities are not held at all in the primary schools affiliated with the secondary schools. Large scale activities like co-operative store, small savings scheme, gardening, NSS, science question box etc. and daily convention (prayer), sports, good idea, news, oratory competition, drama activity and music competition and fun fair. And is found to occur on a regular basis.*

Introduction

Activity and education are two sides of the same coin. Activity is the soul of education. The holistic development of the child can be achieved through activity. Excellent quality of sportsmanship can be cultivated in them. Learn to express your thoughts clearly and fearlessly. The activities that students learn with a big heart and keeping their head high are

more important than studying in life. The place of co-curricular activity is no longer outside the curriculum. It is considered a part of the curriculum. It is true that non-academic activities help in the holistic development of the students, but the prerequisite for this is that these activities should be carried out properly and with all the students at the center. In these circumstances, evaluation of co-curricular activities in primary schools affiliated with secondary schools is considered an important step. In the present research, a survey of co-curricular activities has been conducted focusing on the primary schools affiliated to the secondary schools of Surat city.

Problem statement

"critical study of Co-curricular activities in primary schools affiliated to secondary schools in Surat city"

Objectives of research

1. To survey the co-curricular activities in the primary schools affiliated to the secondary schools of Surat city.
2. To know the details of the necessary materials and materials available regarding the co-curricular activities conducted in the school.
3. Examine the effect of co-curricular activities on students' learning.

Research Methodology

Survey

Sample

Out of 10 primary schools affiliated to secondary schools of Surat city, 10 students and 10 teachers were found per school. A total of 100 students and 100 teachers were selected in the sample.

Tools

Information was collected using devices such as questionnaires for teachers and interview forms for students.

Analysis and interpretation of data

Table 1

Primary school at least once held Co-curricular Activity

Number	Events	How many Schools held it ?	A percentage of the total Schools
1	NCC	7	70
2	Language Board	6	60
3	Science prasrnepeti	6	60
4	Scout	7	70
5	Gardening	8	80

It can be seen from the table above that activities like NCC, Linguistics, Science Question Box, Scout and Gardening are not held in more than half of the schools.

Table 2

Primary school more often held Co-curricular Activity

Number	Activities	How many Schools held it ?	A percentage of the total Schools
1	The daily convention (prayer)	10	100
2	sports,	10	100

3	News	10	100
4	Elocution Competition	10	100
5	Drama Activities	10	100

From the table above it can be seen that daily conventions, sports, News, Elocution competitions and drama activities are traditionally run. The school welcomes such simple activities. Activities such as gardening, co-operative stores, school periodicals, self-teacher days and small savings schemes, while beneficial and purposeful, may not be popular in many schools.

An analysis of the details obtained regarding the required materials available for co-curricular activities in the school shows that many schools lack the resources for co-curricular activities. Some schools do not have stage arrangements for the play. Provision of teachers is sufficient for such basic needs. Which is a very satisfying thing.

Analyzing the information received about the effect of co-curricular activities in school on students' studies, it is found that 80% of teachers believe that co-curricular activities do not interfere with students' learning. They believe that co-curricular activities complement the curriculum. 90% of teachers believe that if the activities are organized by allocating hours in the schedule from the beginning of the pre-planned session, the study will not be affected and the purpose of the activities can be achieved.

The main findings

1. Some activities are not held at all in the primary schools affiliated to the secondary schools. Such as co-operative store, small savings scheme, gardening NSS, science question box etc.
2. Activities such as daily conventions (prayers), sports, good ideas, news, oratory competitions, drama activities and music competitions and fun fairs are seen on a large scale and on a regular basis.
3. Eighty per cent of the schools lack the equipment, physical facilities and time to prepare the students for intimate training in co-curricular activities.

4. It has been observed in 90% of the schools that one student is participating in many activities. As a result, many students are left out of the activities. If the co-curricular activity is organized through pre-planning, it complements the student's study.

Educational Implications

Students who do not participate in co-curricular activities at all should be identified and involved in co-curricular activities by principals, teachers and parents. A thorough pre-planning of the co-curricular activity at the beginning of the year can be made more effective by organizing the activity gradually which provides the role of holistic development to the students.

References

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