



Development of Spiritual Values in Primary School-Students

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ABSTRACT

The present study was conducted to know the pattern of Spiritual and Cultural Development through the Primary school students' concept & faith with God in our Indian Culture. The Objectives of the study was related on to know the students concept regarding the form of the God and four components of students communication with God are-(1) Expectation or request to God (2)Complain to God (3)Gratitude to God and (4)Expression of repentance to God. There were samples of 180 students from the two Primary schools of Surat city. Methodology Used: For that the researcher put open-ended questions before the student. The tool was in form of letter to God. Hence, the form of data was qualitative, so researcher had keeping in view the context of the meaning of the students' letter to god. The sorted sentences were divided into main and sub-division. Each of the main divisions. Then its coding and decoding was done. After analysis the total 180 letters, standard and gender wise frequencies were distributed in main divisions and sub divisions. The main findings of the study was related and students ambition, family background and also them expectation from God as most point of all over letters. The maximum of frequencies were found in division of students expectations or request to God and the minimum frequencies were found in division or students repentance to God, the means, in the present time we see less openness among the teen-aged students. For the implications in current education is like as we must need students spiritual and Cultural development. That the students have feelings of mental peace, kindness, brotherhood and also nationality, The students should be inspired to social-orientations like 'Vasudheiv Kutumbkam'.

Introduction

Value developments are most importance part of informal education. In fact, teaching is a value-oriented enterprise. The values are also develops spiritual upliftment and moral development of the society. When we talk personality and values on context to Mental Development and Cultural atmosphere, it also includes spiritual values as one of the effective factors as Religion or concept of God also plays an important role. Though the concept of God and religion differs from person to person, the essence is the one. And it develops spiritual upliftment of the values are important for moral development of the society.

The present study was conducted to know the pattern of spiritual development through the primary school students' communication with God.

Objectives

1. To know the students' concept regarding the form of the God
2. To know the following components of students communication with God.
 - i. Expectation or Request to God.
 - ii. Complain to God.
 - iii. Gratitude to God.
 - iv. Expression of repentance to God.

Sample of the study

To collect required information according to the objectives of the study. There was 180 students from the two primary schools of Surat city where selected as subject : Shri Balaji Girls' High School and T.&T.V. High School,s three classes- Std. 5th, 6th and 7th students from each school were selected. Each class was of thirty students. Thus the total number of sample was 180.

Data Collection

In the present research the communication of the students with God was to be studies. For that the researcher put open-ended questions before and students. They had to response in form of letter. The following five questions were put before them.

1. What do you believe regarding the existence of God ?
2. Where does God live ?
3. What are your expectations from God?
4. Do you want to thank God ? Why ?
5. Do you want to repent to God for your any misdeed?

Division and its Coding

No.	Division and its Coding	Sub division and its decoding
1.	Expectations or Request (A)	(i) For Study and ambition (A1) (ii) For family and personal (A2) (iii) For whole society (A3) (iv) For material comforts (A4) (v) For spirituality (A5)
2.	Complaint (B)	(i) For personal deficiency (B1) (ii) For family/other person (B2) (iii) For natural calamities (B3) (iv) For principles about God (B4)
3.	Gratitude (C)	(i) (i) For fulfill requirements (C1) (ii) (ii) For career (C2) (iii) (iii) For natural information (C3) (iv) (iv) For having given human life (C4) (v) (v) For having born in good family (C5)
4.	Repentance (D)	(i) (i) For unknown mistakes (D1) (ii) (ii) For specific misdeeds (D2)

Data Analysis

The information gathered from the students was in form of letter. Hence, the form of data was qualitative. The researcher read and re-read the letters. Keeping in view the context of the meaning, the sentences were noted down in separate paper sheets.

The sorted sentences were divided into main classes and sub-classes. The following were the main classes.

1. Expectation Request
2. Complaint
3. Gratitude

4. Repentance

Each of the above main divisions was sub-divided into four or five sub-division respectively. Then coding and decoding was done. The details regarding coding and decoding is given in below.

Frequencies of Students Views in context of Coding**1. Frequencies of female students of Std. 5th.**

Division	Sub-division					Total Frequencies
	1	2	3	4	5	
A	27	02	09	02	08	48
B	08	03	04	07	-	22
C	04	05	13	21	-	43
D	03	02	-	-	-	05

2. Frequencies of female students of Std. 6th.

Division	Sub-division					Total Frequencies
	1	2	3	4	5	
A	14	18	15	07	09	53
B	02	02	16	09	-	29
C	09	07	24	19	-	59
D	07	04	-	-	-	11

3. Frequencies of female students of Std. 7th.

Division	Sub-division					Total Frequencies
	1	2	3	4	5	
A	14	08	04	09	06	41
B	12	11	02	03	-	28
C	07	03	14	16	-	40
D	05	01	-	-	-	06

4. Frequencies of male students of Std. 5th.

Division	Sub-division					Total Frequencies
	1	2	3	4	5	
A	16	10	12	06	09	53
B	15	03	06	06	-	30
C	03	09	06	05	-	23
D	08	03	-	-	-	11

5. Frequencies of male students of Std. 6th.

Division	Sub-division					Total Frequencies
	1	2	3	4	5	
A	27	02	09	02	08	48
B	07	03	04	08	-	22
C	04	05	13	21	-	43
D	03	02	-	-	-	05

6. Frequencies of male students of Std. 7th.

Division	Sub-division					Total Frequencies
	1	2	3	4	5	
A	13	04	08	09	06	40
B	10	09	02	03	-	24
C	07	03	14	10	-	34
D	05	02	-	-	-	07

After analyzing the total 180 letters, grade (i.e. 5, 6 and 7) and gender (i.e. girls and boys) wise frequencies were distributed in main divisions and sub divisions. The details of division wise frequencies are given in appendices-II.

Conclusion

1. Out of the four main division, the maximum numbers of frequencies were found in the division of expectation or request to God. Where as the minimum numbers of frequencies were in the division of repentance.
2. In the expectation or request division, the maximum of frequencies were found in the study or ambition sub-division, on which the students' present academic life was affected.
3. The expectations or request expressed by the students of Std. 7, were about their Board examination. They expressed anxiety of examination.
4. The effect of the students' social-economical condition, family background and maturity was found in the complain division.
5. It was known from the addresses to God made by the students that the spiritual expressions of most of students was shadowed by the religion's of their family.
6. It was found that the students expressed their sense of gratitude to God in respect to the natural formation of the earth.

7. The minimum number of frequencies were found in the division of repentance.
8. There was not major difference was found between the frequencies a expressions of the girls and boys; so as with the standard also.

Educational implications

1. God or Spirituality is completely an emotional matter. So the school should be active to develop such emotional matter of the students.
2. Proper importance should be given to spiritual values in school education so that the students have feelings of mental peace, kindness, pity and welfare for people of society.
3. Introducing various religions places and books, the teacher should put global message before the students. So that their sense of 'Sarva Dharma Sambhav' and 'Vasudheiv Kutumbakam' can be encouraged.
4. The students should be inspired to social orientations, like 'Service to Man is Service to God'. For that programmes of health, hygiene, social awareness, self-development etc. are to be encouraged.

Thus, the student should be provided the education to cultivate self development and social awareness through spiritual values, It is a need of present era to give informal value education at the school level to inculcate the idea of 'Bahujana Hitay, Bahujana Sukhay'.

References

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